**Activity Name:**

* 2025 Pediatric Grand Rounds On Demand

**Date & Time**:

* July 17, 2025 - 12:00 AM

**Presentation Title:**

* 2025 PGROD - Type 1 Diabetes: From Standards of Care to Standards of Practice, by Osagie Ebekozien, MD, MPH, CPHQ

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Kelly Hallberg, MBA | Other Planning Committee Member | Nothing to disclose - 12/05/2024 |
| Jennifer Weiner, DNP | Other Planning Committee Member | Nothing to disclose - 04/10/2025 |
| Susi Miller, MLIS | Other Planning Committee Member | Nothing to disclose - 04/28/2025 |
| Christine Koterba, PhD | Other Planning Committee Member | Nothing to disclose - 10/23/2024 |
| Marcie Rehmar-Rogell, MS | Other Planning Committee Member | Nothing to disclose - 10/01/2024 |
| Matthew Sapko , Chief Pharmacy Officer | Other Planning Committee Member | Nothing to disclose - 11/11/2024 |
| Jennifer Reese, PsyD | Other Planning Committee Member | Nothing to disclose - 09/30/2024 |
| Leena Nahata, MD | Other Planning Committee Member | Grant or research support-National Institutes of Health|Consulting Fee-Worth the Wait nonprofit (Relationship has ended) - 10/02/2024 |
| Liz Bonachea, MD | Other Planning Committee Member | Nothing to disclose - 11/01/2024 |
| Tahagod Mohamed, MD | Other Planning Committee Member | Nothing to disclose - 02/18/2025 |
| BENJAMIN LEVINSON, MD | Other Planning Committee Member | Nothing to disclose - 10/18/2024 |
| Debra Boyer, MD | Other Planning Committee Member | Nothing to disclose - 10/02/2024 |
| Emily Ernest, MD | Other Planning Committee Member | Nothing to disclose - 10/08/2024 |
| Sofia Davila, MD | Other Planning Committee Member | Nothing to disclose - 01/22/2025 |
| Heather Meade, MD, MD | Other Planning Committee Member | Nothing to disclose - 01/07/2025 |

**Session Objectives:**

1 Describe type 1 diabetes national standards.

2 Discuss the role of learning health systems (LHS) to support implementation of national standards.

3 Outline examples of successful learning health systems.

4 Explain the American Diabetes Association learning health system to bring national T1D standards to routine practice.

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In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (1.00 ANCC contact hour(s)) (1.00 ACPE contact hour(s))

(1.00 *AMA PRA Category 1 CME Credit(s)*™)

The Nationwide Children's Hospital designates this enduring material for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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A picture containing game, table, drawing

Description automatically generatedThis activity was planned by and for the healthcare team, and learners will receive 1.00 Interprofessional Continuing Education (IPCE) credit(s) for learning and change.

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The American Board of Pediatrics
MOC Part 2

**Disclosure of Relevant Financial Relationships and Content Validity**

It is policy at Nationwide Children’s Hospital Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity.

The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

*IPCE Program DOCUMENT Vers. 2; 1.6.2022*