**Activity Name:**

* Emotionally Based School Avoidance (EBSA)

**Date & Time**:

* May 19, 2025 - 6:30 AM

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Elizabeth Cole, RN | Nurse Planner | Non-Clinical Exception |
| Cathleen Opperman, DNP | Activity Coordinator | Non-Clinical Exception |
| Rachel Long, APRN | Faculty | Non-Clinical Exception |

**ANCC Learning Outcomes:**

1 Describe key characteristics of Emotionally Based School Avoidance

2 Identify common diagnoses associated with Emotionally Based School Avoidance

3 Recognize common symptoms of Emotionally Based School Avoidance

4 Describe the functions of behavior in Emotionally Based School Avoidance

5 Understanding the nurse's role in supporting patients and families

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In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (1.25 ANCC contact hour(s))

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Text

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The American Board of Pediatrics
MOC Part 2

**Disclosure of Relevant Financial Relationships and Content Validity**

It is policy at Nationwide Children’s Hospital Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity.

The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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