**Activity Name:**

* Behavioral Health Webinar for Primary Care Series on Demand: Diagnosing Bipolar Disorder in Children (#43330)

**Date & Time**:

* February 12, 2025 - 9:00 AM

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Tracie King, liaison | Other Planning Committee Member | Nothing to disclose - 10/07/2024 |
| Shelley Sheppard, PMHNP | Nurse Planner | Nothing to disclose - 10/31/2024 |
| Jennifer Reese, PsyD | Co-Director | Nothing to disclose - 09/30/2024 |
| Mary A Fristad, PhD, ABPP | Faculty | Royalties or Patent Beneficiary-American Psychiatric Publishing, Inc.|Royalties or Patent Beneficiary-Guilford Press|Paid consultant-American Psychological Association (Relationship has ended)|Paid consultant-Oxford University Press (Relationship has ended)|Membership on Advisory Committees or Review Panels, Board Membership, etc.-Society of Clinical Child and Adolescent Psychology|Honoraria-Nachas Consulting (Relationship has ended)|Royalties or Patent Beneficiary-JK Seminars|Grant or research support-Janssen (Relationship has ended)|Honoraria-Society of Clinical Child and Adolescent Psychology (Relationship has ended) - 07/15/2024 |
| Allison DePoy, LISW-S | Other Planning Committee Member | Nothing to disclose - 10/01/2024 |
| William Long, MD | Co-Director | Nothing to disclose - 01/15/2025 |
| Hannah H Thornton, PharmD | Other Planning Committee Member | Nothing to disclose - 10/21/2024 |
| Michelle Golla, MD, MPH | Co-Director | Nothing to disclose - 10/10/2024 |
| Katelin R Tolbert, EFDA, Educator | Other Planning Committee Member | Nothing to disclose - 08/22/2024 |
| Taylor Adams, BA | Activity Coordinator | Nothing to disclose - 09/25/2024 |

**Session Objectives:**

1 Name the types of diagnoses included in bipolar spectrum disorder.

2 State the prevalence of bipolar I and bipolar spectrum disorders in US youth.

3 Name a diagnostic mnemonic and list its associated symptoms.

5 Utilize strategies to improve communication among the healthcare team.

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In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (1.00 ANCC contact hour(s)) (1.00 ACPE contact hour(s))

(1.00 *AMA PRA Category 1 CME Credit(s)*™)

The Nationwide Children's Hospital designates this enduring material for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Nationwide Children's Hospital is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP. Nationwide Children's Hospital designates this activity for 1.00 continuing education credits.

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The American Board of Pediatrics
MOC Part 2

**Disclosure of Relevant Financial Relationships and Content Validity**

It is policy at Nationwide Children’s Hospital Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity.

The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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