**Activity Name:**

* Urgent Care Network Bite Size Learning- Online

**Date & Time**:

* May 23, 2024 - 8:00 AM

**Presentation Title:**

* Urgent Care Bite Size Learning: Child Life

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Luciana Berg, MD | Other Planning Committee Member | Nothing to disclose - 04/22/2024 |
| Sheila Giles, BSN, CPN  | Faculty | Nothing to disclose - 08/04/2023 |
| Jason Kovalcik, MD | Faculty | Nothing to disclose - 08/29/2023 |
| Brittany Rogers , M.Ed. , CCLS | Faculty | Nothing to disclose - 02/20/2024 |
| Margaret Redmond, MD | Faculty | Nothing to disclose - 04/12/2024 |
| Michael Patrick, MD | Faculty | Nothing to disclose - 02/15/2024 |
| Lindsay Brott, RN | Nurse Planner | Nothing to disclose - 04/03/2024 |
| Jessica Hollar, RN | Faculty | Nothing to disclose - 07/17/2023 |
| Jaclyn Huffman, RN, CPEN | Faculty | Nothing to disclose - 09/18/2023 |
| Renee Owen, BSN | Other Planning Committee Member | Nothing to disclose - 01/05/2024 |

**Session Objectives:**

1 Understand the role of Certified Child Life Specialists

2 Outline clinical components of emotional safety

3 Discuss the clinical implications of emotional harm

4 Identify strategies to help children and families cope with medical procedures



In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (1.00 ANCC contact hour(s))

(1.00 *AMA PRA Category 1 CME Credit(s)*™)

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In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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