**Activity Name:**

* 2024 Center for Child Health Equity and Outcomes Research's Communities Aiming to Reach Equity Summit: Standing Against Structural Racism

**Date & Time**:

* April 2, 2024 - 4:00 PM

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Nature of Relationship(s) / Name of Ineligible Company(s)** |
| Surlina P Asamoa, MSN, CCM | Other Planning Committee Member | Non-Clinical Exception |
| Monica L Hoff, MD | Faculty | Non-Clinical Exception |
| Kelly j Kelleher, MD | Other Planning Committee Member | Non-Clinical Exception |
| Alice Bass, MSN, APRN-CNP, CPNP-PC | Faculty | Non-Clinical Exception |
| Joshua Joseph, MD | Faculty | Non-Clinical Exception |
| Deena Chisolm , Research Principal Investigator IV | Co-Director | Non-Clinical Exception |
| Kierra Barnett, PhD | Co-Director | Non-Clinical Exception |
| Tiffini Payten, MPH | Other Planning Committee Member | Non-Clinical Exception |
| Brittany M. Mosley, MPH | Other Planning Committee Member | Non-Clinical Exception |
| Andrea Subler, MSW | Other Planning Committee Member | Non-Clinical Exception |
| Alexandria Pech , PhD | Faculty | Non-Clinical Exception |
| Ashley Jackson , Other | Faculty | Non-Clinical Exception |
| Yvonne Hendricks, MA | Faculty | Non-Clinical Exception |
| Ruqaiijah Yearby, JD | Faculty | Non-Clinical Exception |
| Ange-Marie Hancock , PhD | Faculty | Non-Clinical Exception |
| Ebony Underwood , Other | Faculty | Non-Clinical Exception |
| Andre Davis , Other | Faculty | Non-Clinical Exception |
| Tonni Oberly, PhD | Faculty | Non-Clinical Exception |

**Session Objectives:**

1 Define Structural Racism and describe its impact on health and well-being of families and communities.

1 n/a

2 Identify approaches to address structural and interpersonal racism in both community and clinical settings.

3 Describe experiences of children of incarcerated parents and system level changes needed to address their needs.

4 Utilize communication strategies to improve collaboration among the health care team, community partners and families.

**ANCC Learning Outcomes:**

1 n/a



In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (6.00 ANCC contact hour(s))

(6.00 *AMA PRA Category 1 CME Credit(s)*™)

The Nationwide Children's Hospital designates this live activity for a maximum of 6.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.







As a Jointly Accredited Organization, Nationwide Children's Hospital is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Nationwide Children's Hospital maintains responsibility for this course. Social workers completing this course receive 6.00 continuing education credit(s).











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The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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