**Series Name:**

* Child and Adolescent Psychiatry and Behavioral Health Grand Rounds

**Date & Time**:

* April 19, 2023 - 12:00 PM

**Presentation Title:**

* Partnering to Achieve School Success: Connecting Families, Schools, and Primary Care (#25232)

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Name of Ineligible Company(s) / Nature of Relationship(s)** |
| Taylor Adams, BA | Activity Administrator | Nothing to disclose - 07/25/2022 |
| Tammy Charlson | Activity Coordinator | Nothing to disclose - 11/01/2022 |
| David Axelson , MD | Co-Director | Royalties or Patent Beneficiary-Wolters-Kluwer / UpToDate - 04/19/2023 |
| Eric Butter, PhD | Co-Director | Nothing to disclose - 03/21/2023 |
| Mary A Fristad, PhD, ABPP | Co-Director | Royalties or Patent Beneficiary-American Psychiatric Publishing, Inc.|Royalties or Patent Beneficiary-Guilford Press|Paid consultant-American Psychological Association (Relationship has ended)|Paid consultant-Oxford University Press (Relationship has ended)|Membership on Advisory Committees or Review Panels, Board Membership, etc.-Society of Clinical Child and Adolescent Psychology|Honoraria-Nachas Consulting (Relationship has ended)|Royalties or Patent Beneficiary-JK Seminars|Grant or research support-Janssen (Relationship has ended)|Honoraria-Society of Clinical Child and Adolescent Psychology (Relationship has ended) - 11/09/2022 |
| Anna J Kerlek, MD | Co-Director | Grant or research support-Merck Inc / Organon Inc - 11/09/2022 |
| Jennifer Reese, PsyD | Co-Director | Nothing to disclose - 10/31/2022 |
| Jennifer Mautone, PhD | Faculty | Royalties or Patent Beneficiary-Guilford Press - 04/03/2023 |
| Allison DePoy, LISW-S | Other Planning Committee Member | Nothing to disclose - 01/05/2023 |
| Kelly Hallberg, MBA | Other Planning Committee Member | Nothing to disclose - 11/09/2022 |
| Gina A McDowell, LPCC-S | Other Planning Committee Member | Nothing to disclose - 10/31/2022 |
| Susan Orme, MSN | Other Planning Committee Member | Nothing to disclose - 11/23/2022 |

**Session Objectives:**

1 Describe multi-systemic interventions for children with ADHD

1 Consider partnership-based methods to improve research and clinical service, particularly for marginalized populations

2 Review preliminary research related to patient navigators as members of the treatment team to support families coping with child ADHD

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(1.00 *AMA PRA Category 1 CME Credit(s)*™)

The Nationwide Children's Hospital designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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The American Board of Pediatrics
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**Disclosure of Relevant Financial Relationships and Content Validity**

It is policy at Nationwide Children’s Hospital Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity.

The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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