**Activity Name:**

* Partners for Kids-Behavioral Health Community Education Series: Let’s Get Comfortable Working with Uncomfortable Conversations: Addressing Diversity, Challenging Bias, and Thinking Critically in Clinical Supervision \*\*C/SW Supervision Credit\*\* (#22287)

**Date & Time**:

* December 9, 2022 - 9:00 AM

**Speakers & Planners Information:**

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Name of Ineligible Company(s) / Nature of Relationship(s)** |
| Taylor McCloud, BA | Activity Coordinator | Nothing to disclose - 07/25/2022 |
| Caroline Murphy, PhD | Faculty | Nothing to disclose - 12/14/2021 |
| Alex Bishara, MSW, LISW | Other Planning Committee Member | Nothing to disclose - 05/31/2022 |
| Pam Edson, VP | Other Planning Committee Member |  |
| Jennifer Reese, PsyD | Other Planning Committee Member | Nothing to disclose - 10/31/2022 |

**Session Objectives:**

1 Identify the intersectionality of diversity elements and how they can sustain or even amplify implicit bias.

2 Identify specific strategies to identify implicit bias in a supervisor’s own work, and to foster a supervisee’s ability to both self-identify and to receive and provide feedback related to implicit bias.

3 Discuss techniques to be used in supervision that deliberately increase both parties’ ability to engage in crucial conversations that combat the impact of privilege and bias in behavioral health care.

4 Identify at least two actions step in one’s individual lifelong learning plan that advances the ability to infuse and integrate appreciation for the dimensions of diversity in all elements of practice and supervision.

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In support of improving patient care, Nationwide Children’s hospital is jointly accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team. (3.00 ANCC contact hour(s))

(3.00 *AMA PRA Category 1 CME Credit(s)*™)

The Nationwide Children's Hospital designates this live activity for a maximum of 3.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Description automatically generated with medium confidenceContinuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs. Nationwide Children's Hospital designates this activity for 3.00 continuing education credit(s).

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The American Board of Pediatrics
MOC Part 2

**Disclosure of Relevant Financial Relationships and Content Validity**

It is policy at Nationwide Children’s Hospital Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity.

The intent of this policy is to ensure that Nationwide Children’s Hospital CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from ineligible companies (those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients) and free of commercial bias. Mitigation methods including peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation.

In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

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