

37th Annual School Health Update



This course will be available as on-demand
December 3, 2021 through February 28, 2022



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Ohio's Whole Child Framework and Why It Matters

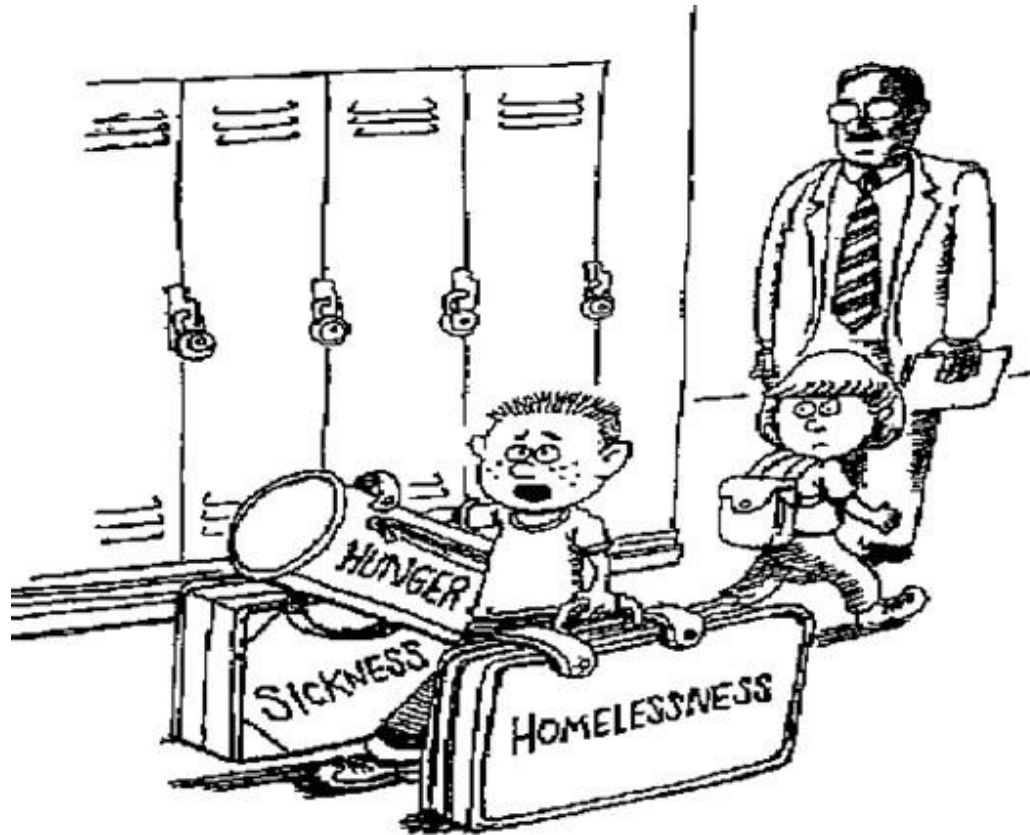
Theresa Hatton

Care Connection Strategic Initiatives Manager

Learning Objectives

1. The participant will be able to describe Ohio's Whole Child Framework and how it relates to the role of a school nurse.
2. The participant will be able to assess differences and similarities of Ohio's Whole Child Framework, the 21st Century School Nursing Framework and Social Determinates of Health.
3. The participant will be able to explain various examples of opportunities within Ohio's Whole Child supports and the role school nurses play in their implementation.

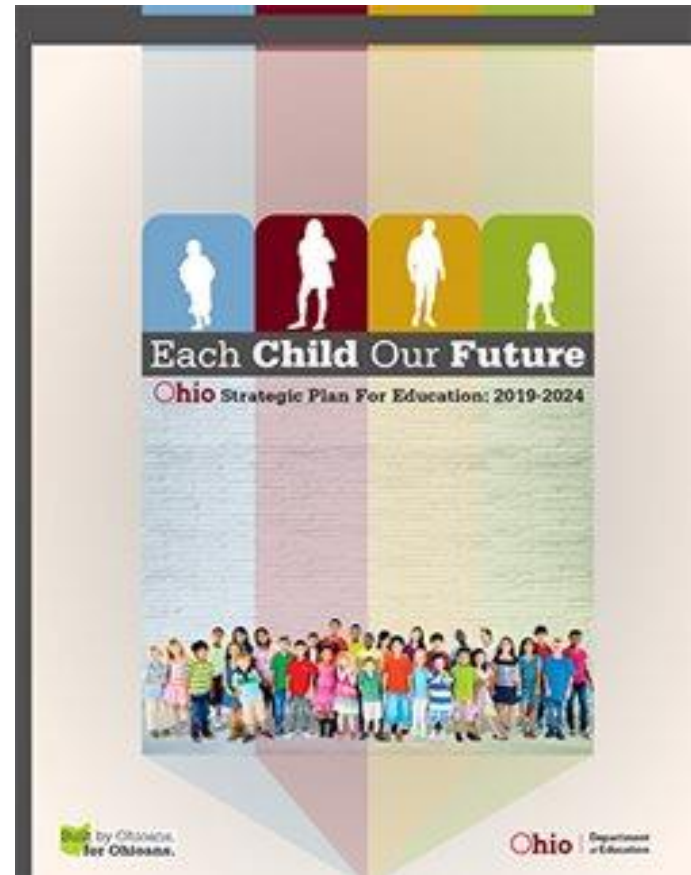
“Could someone help me with these? I’m late for math class.”



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Each Child, Our Future

- [Ohio's Strategic Plan for Education](#): 2019-2024
- Launched by the State Board of Education in the summer of 2017
- Puts the whole child at the center of the plan
- State-level vision provides an aspirational guide for parents, partners, and the education system



Ohio's Whole Child Framework



- Whole child approach broadens school and district focus beyond academics to include meeting students' social and emotional, physical and safety needs
- Meeting these needs are foundational to a child's intellectual and social development and necessary for students to fully engage in learning and school

Whole School, Whole Community, Whole Child Model

- WSCC model combines and builds on the elements of coordinated school health and the whole child framework
- Developed by ASCD and CDC to strengthen a unified and collaborative approach to learning and health



The Five Tenets



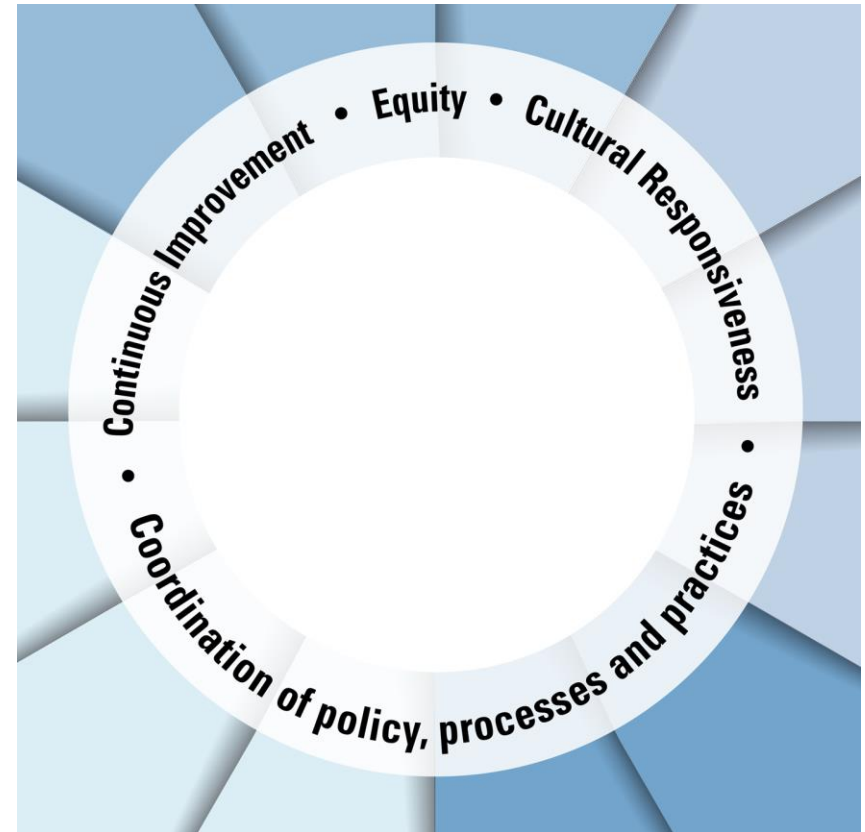
- Represent commonly held beliefs reflecting optimally desired student conditions leading to success in life and learning
- *When students are **healthy**, feel **safe**, are **supported** through strong systems and relationships, are **challenged** and experience success, and are **engaged** in learning that is relevant and meaningful, they are more likely to enjoy learning, develop positive social skills and achieve greater success.*



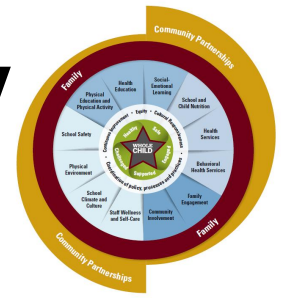
Systemic Practices for Learning and Health



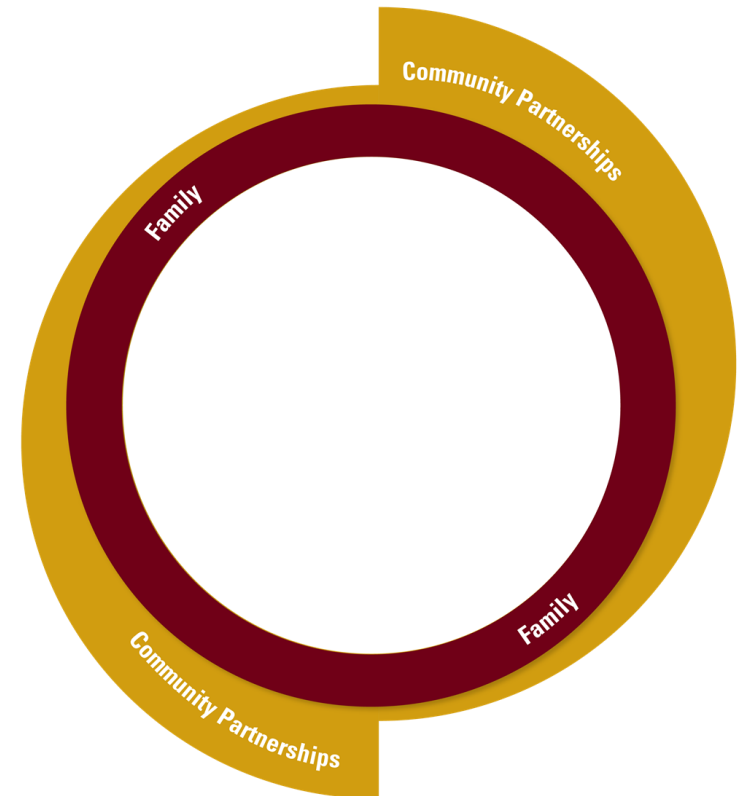
- Represent system approaches that schools and districts employ to strengthen the tenets and support students and families
- To best coordinate resources, districts should **coordinate policy, processes and practices**, practice **cultural responsiveness**, deliberately focus on **equity** and dedicate time and resources to structured **continuous improvement**.



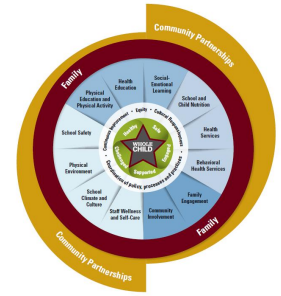
Family and Community Partnerships



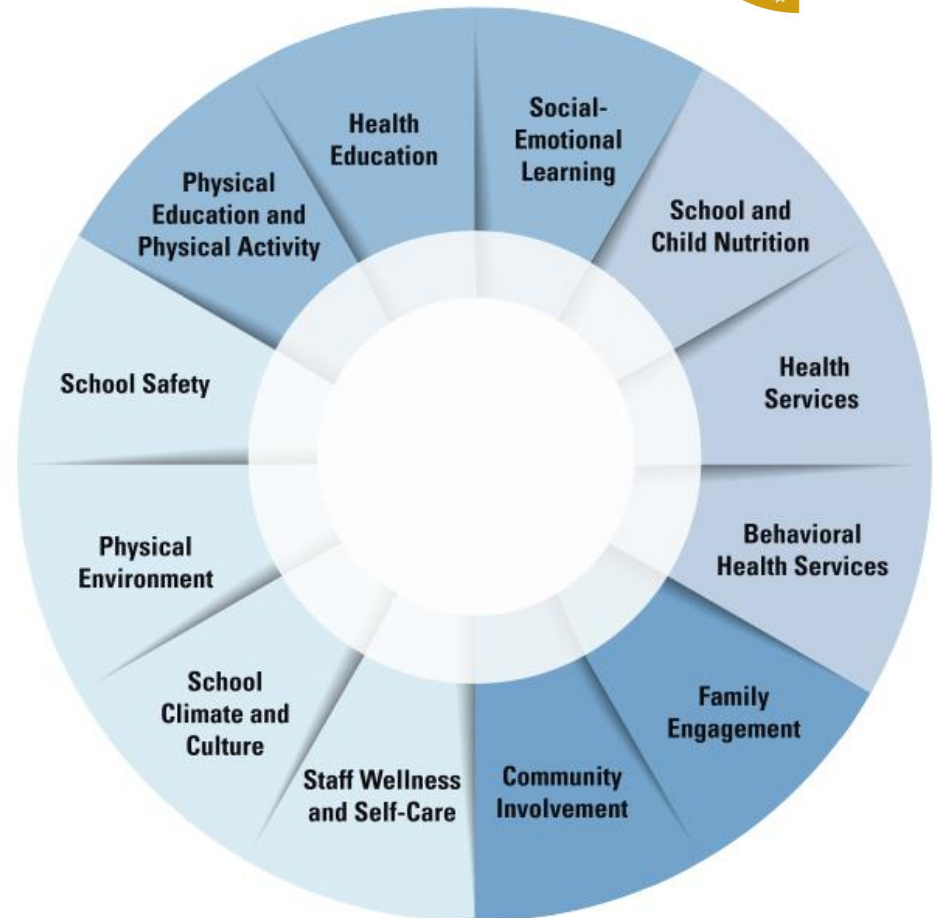
- Represent the collective action needed to support each child and increase the likelihood of student success.
- *Addressing the needs of each child starts with **parents and caregivers** and extends to schools and other government and **community partners** that serve children.*



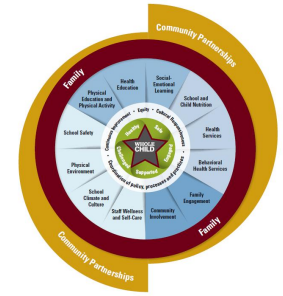
Components



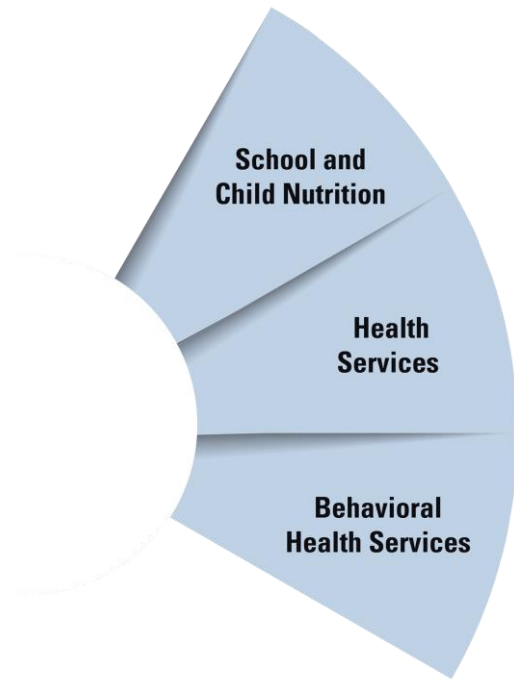
- Clustered into four categories:
 - Healthy Behaviors
 - Services to Students and Families
 - Engaging Others
 - Safe and Supportive School Environments



Services to Families & Students



Whole Child Components:



School Nurse Role:

- Nursing services, but also...
- Conducts vision & hearing screenings
- Supports care coordination for students with chronic conditions
- Provides a safe and healthy school environment through control of infectious disease, which includes promotion of vaccines, utilization of school-wide infection control measures, and disease surveillance and reporting



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Engaging Others



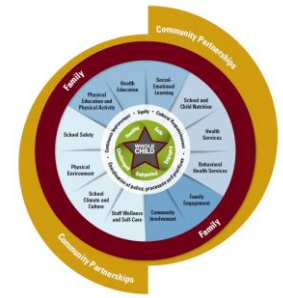
Whole Child Components:



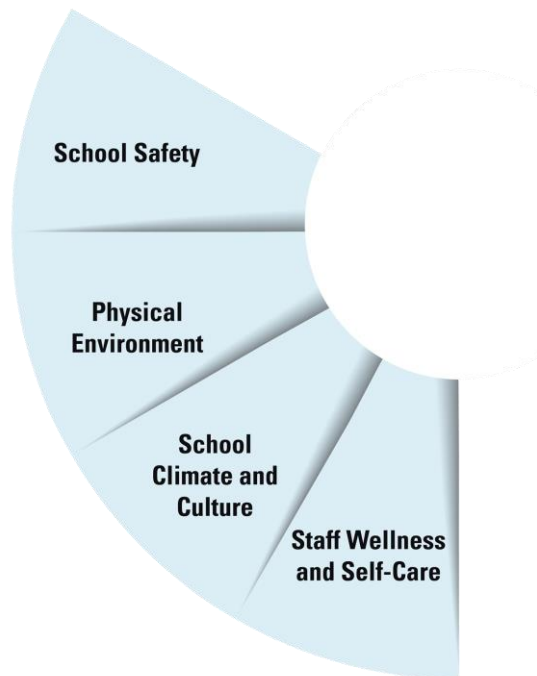
School Nurse Role:

- Assists students and families in connecting with healthcare services
- Promotes health equity
- Advocates for community and public health

Safe & Supportive School Environments



Whole Child Components: School Nurse Role:

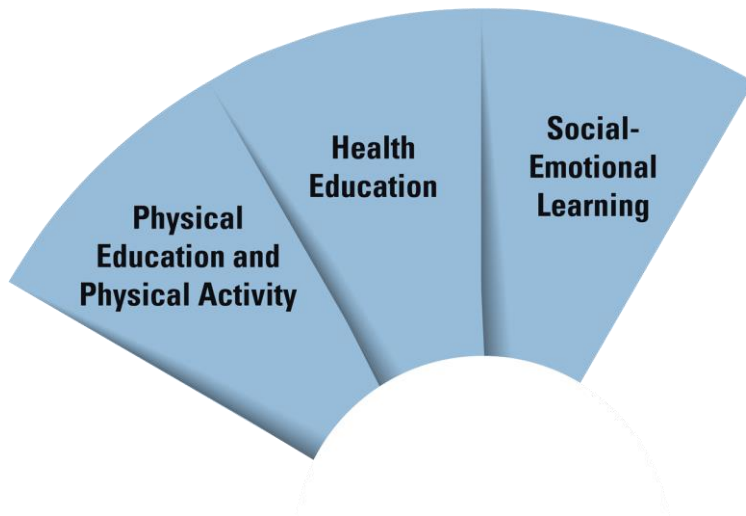


- Leader in improving standards of care in school setting
- Advocates for student safety by helping to create policies to address issues like bullying and school violence
- Collaborates on employee wellness initiatives to provide health information and health promotion activities

Healthy Behaviors



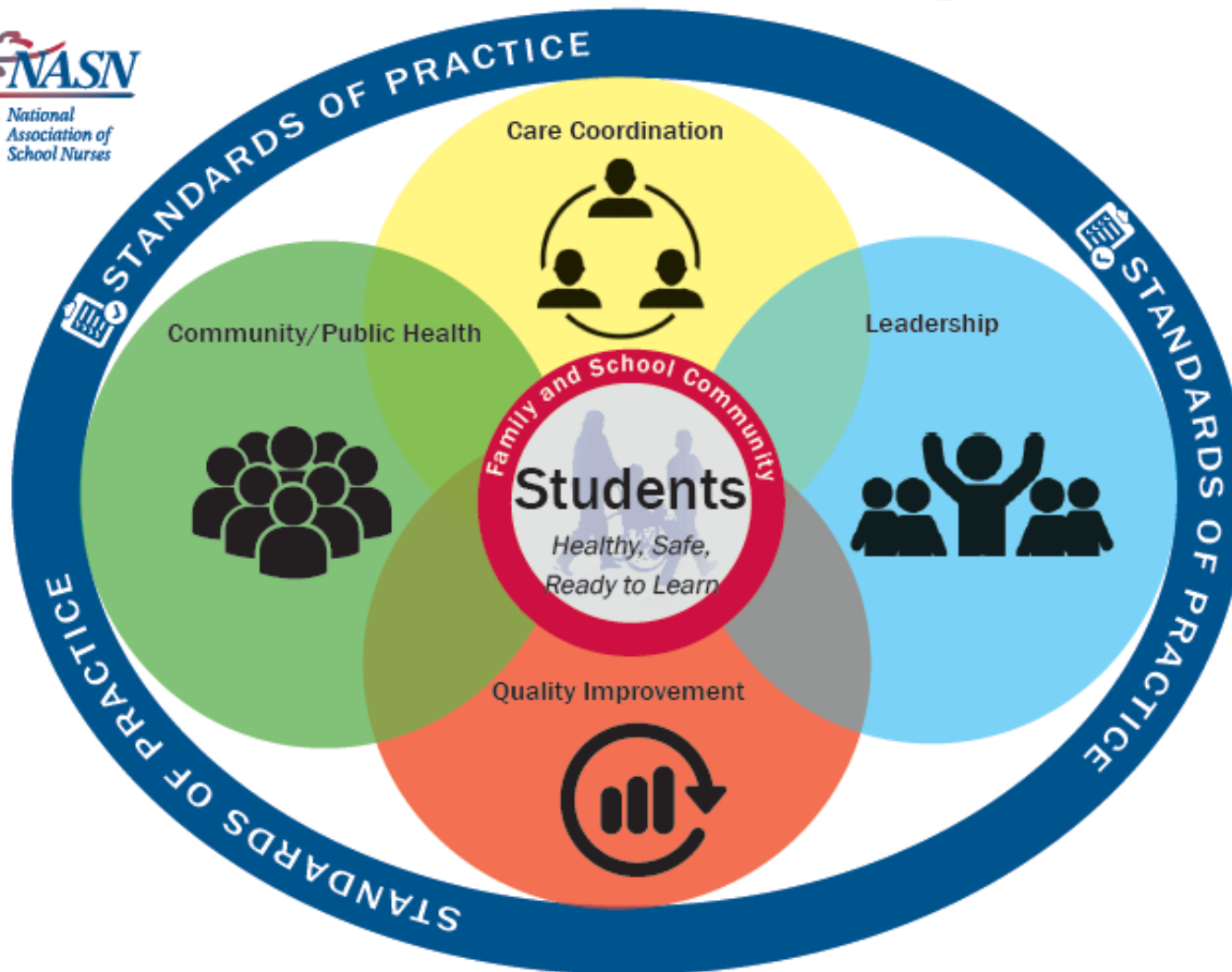
Whole Child Components:



School Nurse Role:

- Teaches independently in the classroom aligning with education standards
- Key leaders when developing SEL standards within schools
- Promotes healthy lifestyle choices including physical activity in classrooms

Framework for 21st Century School Nursing Practice™



© National Association of School Nurses, 2015

BETTER HEALTH. BETTER LEARNING.™

Rev. 10/6/16

Source: National Association of School Nurses [NASN]. (2016). Framework for 21st century school nursing practice: National Association of School Nurses. *NASN School Nurse*, 31(1), 45-53. doi: 10.1177/1942602X15618644



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Framework for 21st Century School Nursing Practice™

NASN's *Framework for 21st Century School Nursing Practice* (the *Framework*) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the *Framework* is student-centered nursing care that occurs within the context of the students' family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of *Care Coordination*, *Leadership*, *Quality Improvement*, and *Community/Public Health*. These principles are surrounded by the fifth principle, *Standards of Practice*, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.



Standards of Practice

- Clinical Competence
- Clinical Guidelines
- Code of Ethics
- Critical Thinking
- Evidence-based Practice
- NASN Position Statements
- Nurse Practice Acts
- Scope and Standards of Practice



Care Coordination

- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Self-empowerment
- Transition Planning



Leadership

- Advocacy
- Change Agents
- Education Reform
- Funding and Reimbursement
- Healthcare Reform
- Lifelong Learner
- Models of Practice
- Technology
- Policy Development and Implementation
- Professionalism
- Systems-level Leadership



Quality Improvement

- Continuous Quality Improvement
- Documentation/Data Collection
- Evaluation
- Meaningful Health/Academic Outcomes
- Performance Appraisal
- Research
- Uniform Data Set



Community/Public Health

- Access to Care
- Cultural Competency
- Disease Prevention
- Environmental Health
- Health Education
- Health Equity
- Healthy People 2020
- Health Promotion
- Outreach
- Population-based Care
- Risk Reduction
- Screenings/Referral/Follow-up
- Social Determinants of Health
- Surveillance

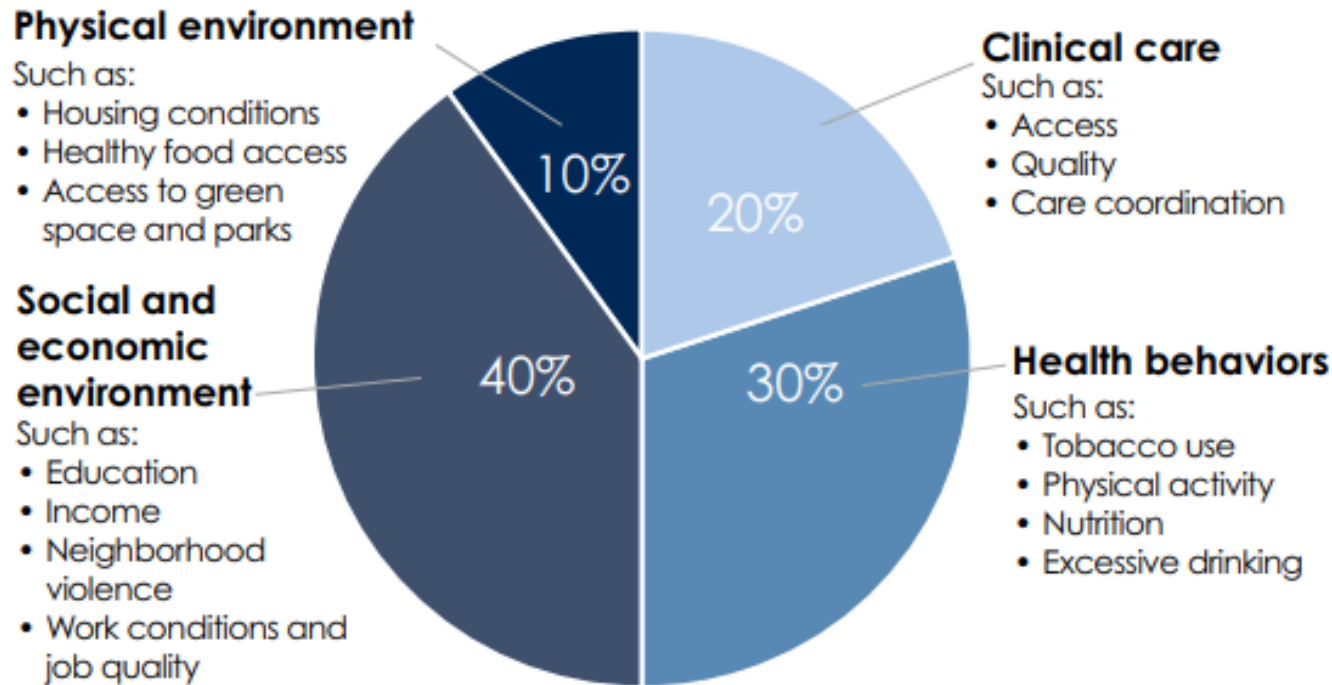
ASCD & CDC. (2014). *Whole school whole community whole child: A collaborative approach to learning and health*. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/wholechild/wsc-a-collaborative-approach.pdf>

Social Determinants of Health



- Non-medical factors that influence health outcomes
- Conditions in the environments where people are born, work, live, play, worship, and age that affect a wide range of health, functioning and quality-of-life outcomes and risks
- Influence health equity

Factors that Influence Health



Source: Booske, Bridget C. et. al. County Health Rankings Working Paper: Different Perspectives for Assigning Weights to Determinants of Health. University of Wisconsin Public Health Institute, 2010.



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5 Domains of SDOH



Health Care Assess and Quality

Goal: Increase access to comprehensive, high-quality health care services



Education Access and Quality

Goal: Increase educational opportunities and help children and adolescents do well in school



Economic Stability

Goal: Healthy people earn steady incomes that allow them to meet their health needs



Neighborhood and Built Environment

Goal: Create neighborhoods and environments that promote health and safety



Social and Community Context

Goal: Increase social and community support

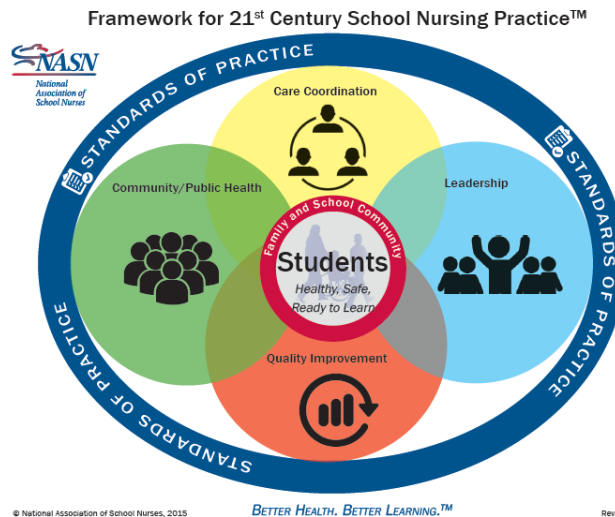
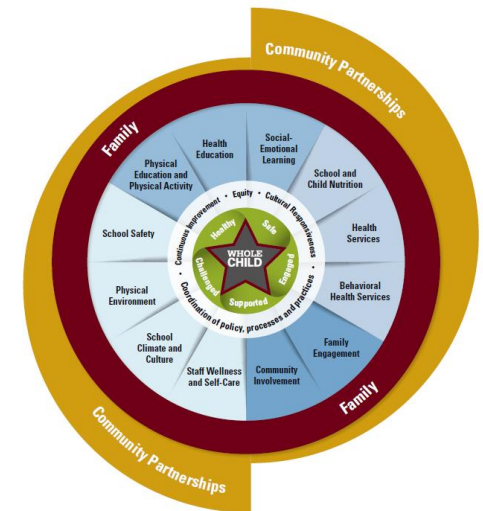


Student Centered Support Frameworks

Social Determinates of Health



Ohio's Whole Child Framework



Opportunities for School Nurses

Serve

Serve as the Whole Child Liaison

Leverage

Leverage your existing relationships with community health partners to better support all students

Influence

Influence unique solutions to ensure students are in school, healthy and ready to learn



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School Nurses are Key in Ohio's Whole Child



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