

Management of Autism Spectrum Disorders

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Objectives

1. Participants will be able to outline the steps to develop a management plan for a child with autism spectrum disorder.
2. Participants will be able to name and describe use of 1-3 psychotropic medications in autism spectrum disorder.
3. Participants will be able to describe current evidence to support use of medications.

Autism Treatment

- Complex disorder that impacts each child differently
- Treatment for autism spectrum disorder is an intensive, comprehensive undertaking that involves the child's **family** and a **team** of professionals.
- Individualized & dependent on child's specific strengths and needs

Behavior Intervention

- Early intervention improves outcomes for cognitive/adaptive skills and educational attainment.
- The National Research Council recommends **25 hours** of structured intervention per week.
 - ABA or other developmental program (one-on-one or small group)
 - Parent delivered intervention
 - Speech-language therapy
 - Occupational therapy



Applied Behavioral Analysis (ABA)

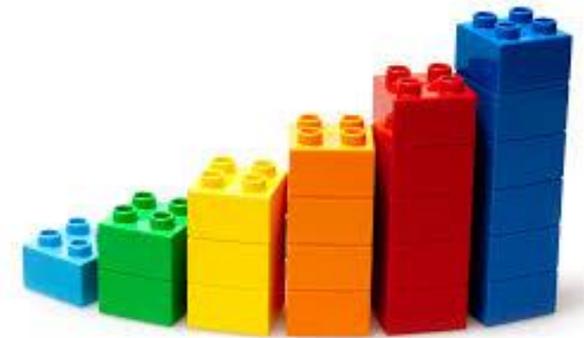
- Started early 1960s
- Teach communication, play, social, academic, self-care, work/community living skills
- Reduce problem behaviors
- Customized
- Skills broken into small step
- Use of ABC's of behavior (Discrete Trial Teaching)
- Data collection and analysis plays critical part



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Early Start Denver Model

- Relationship focused developmental model based on ABA core features
 - Focuses on children 12-48 months
 - Sensitive to normal developmental sequence
 - Deep parental involvement
 - Focus on interpersonal exchange and positive affect
 - Shared engagement with joint activities



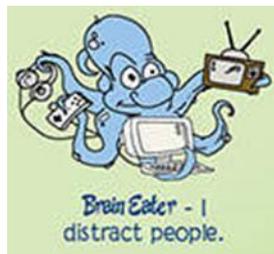
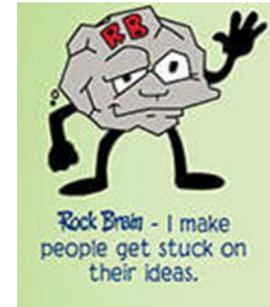
Social Issues in ASD

- Fewer friends
- Less satisfying relationships
- More feelings of loneliness
- Lower self-esteem
- Higher rates of bullying and teasing
- Social skill impairments → academic and work underachievement



Social Skills Interventions

- Teacher/therapist facilitated
- Can involve trained peers/siblings/parents
- Individual or group based
- Often includes visuals (pictures, videos)



Social Skills Interventions

Table 2
Examples of lesson topics for social skills groups

Elementary School Age Group²²

Getting to know someone
Body talk (nonverbals)
Dealing with emotions
Conversation
Making impressions
Teasing vs humor
Friendship tips

Adolescent Social Skills Group²¹

Meeting new people/asking questions
Using body talk
Using body signals to express and understand emotions
Being positive
Keeping the conversation going/active listening
Teen obstacles
Sharing opinions



Social Stories

- Social learning tool that supports exchange of meaningful information between person with autism and others
- Identifies important cues in given situation; rules, routines, preparing for upcoming event



Social Skills – Physical Activity

- It's hard!
 - Working on a team
 - Learning specific movements/form
- Local examples:
 - NCH Play Strong Program
 - Recreation Unlimited

Comorbid Medical Conditions

- 95% of 4-8 year olds with ASD have at least one comorbid condition
 - ADHD
 - Anxiety
 - Seizures
 - Genetic disorders
 - GI disorders
 - Sleep dysfunction
 - Pica

Comorbid Psychiatric Conditions

Psychiatric Comorbidity	Percentage
ADHD	60%
Anxiety	40-66%
Depression (higher SI)	12-33%
ODD or Conduct Disorder	16-28%
OCD	*difficult to distinguish from core ASD symptoms
Psychotic Disorder	12-17%
Any Psychiatric Disorder	70-90%

Other Comorbid Conditions

Condition	Percentage
Intellectual disability or GDD	40-50%
Language disorder	30% minimally verbal or nonverbal
Seizure disorder	20-30%*
Tics/Tourette's disorder	14-38%
Gastrointestinal	9-70%
Sleep disorder	50-80%
Feeding problems	75%

Toolkits from Autism Speaks™

- 100 Day Kit
- A Friend/Grandparent/Parent and Sibling Guide to ASD
- Toilet Training
- High-Functioning ASD
- Blood Draw
- Challenging Behaviors
- Dental
- Feeding
- Constipation
- Medication Decision Aid
- Pica
- Sleep
- Successful Haircut
- IEP
- Financial Planning
- Employment
- Advocacy
- Puberty

Psychopharmacology



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- Principles of psychopharmacologic management of individuals with ASD are same as those without.
- Few behavior rating scales are standardized for children with ASD.
- Target specific symptoms that are clearly defined.
- Periodically re-evaluate.
- Children with ASD are more sensitive to psychopharmacotherapy and more likely to have adverse effects (start low, titrate slow)
- Also less likely to be able to report side effects

Psychopharmacology for ASD

- Medications DO NOT treat core symptoms.
- Only Risperidone and Aripiprazole have FDA approval to treat irritability in ASD.
- Off-label use of medication is common.
- Response rates tend to be lower than in non-ASD children.
- Medication use data from ATN and IAN
 - 3-5 year olds: 10-11%
 - 6-11 year olds: 38-46%
 - 12-17 year olds: 65%
 - Polypharmacy: 40%

Target Symptom – Irritability and Aggression



Atypical Antipsychotics

- Abilify (Aripiprazole)
 - Meta-analysis showed significant reduction in irritability, hyperactivity, stereotypic behavior on *Aberrant Behavior Checklist (ABC)*
 - Response rate ~ 55%
- Risperidone (Risperdal)
 - Meta-analysis showed significant reduction in irritability on ABC
 - Associated with significant weight gain
 - Response rate ~ 65%

Atypical Antipsychotic Side Effects

Weight gain

Metabolic effects

Sedation (temporary)

Drooling

Extrapyramidal symptoms

Hyperprolactinemia

Rare but serious

- Tardive dyskinesia
- Neuroleptic malignant syndrome
- Heart rhythm irregularities

Selected adverse effects of antipsychotic medications for schizophrenia

	Weight gain/diabetes mellitus	Hypercholesterolemia	EPS/TD	Prolactin elevation	Sedation	Anticholinergic side effects	Orthostatic hypotension	QTc prolongation
First generation agents								
Chlorpromazine	+++	+++	+	++	+++	+++	+++	+++
Fluphenazine	+	+	+++	+++	+	-/+	-	-/+*
Haloperidol	+	+	+++	+++	++	-/+	-	Oral: ++ IV: +++
Loxapine	++	ND	++	++	++	+	+	-/+*
Perphenazine	++	ND	++	++	++	+	-	-/+*
Pimozide	+	ND	+++	++	+	+	+	++ [¶]
Thioridazine ^Δ	++	ND	+	+++	+++	++++	++++	++
Thiothixene	++	ND	+++	++	+	+	+	ND
Trifluoperazine	++	ND	+++	++	+	+	+	ND
Second generation agents								
Aripiprazole	+	-	+	-	+	-	-	-/+*
Asenapine	++	-	++	++	++	-	+	+
Brexpiprazole [◊]	+	+	+	-/+	+	-/+	-/+	-/+*
Cariprazine [◊]	+	-/+	++	-/+	+	-/+	-/+	-/+*
Clozapine [§]	++++	++++	-/+	-/+	+++	+++	+++	++
Iloperidone	++	++	-/+	-/+	+	+	+++	+
Lurasidone	-/+	-/+	++	-/+	++	-	+	-/+*
Olanzapine	++++	++++	+	+	++	++	+	++
Paliperidone	+++	+	+++	+++	+	-	++	+
Pimavanserin	+	-	-/+	-	+	+	++	+
Quetiapine	+++	+++	-/+	-/+	++	++	++	++
Risperidone	+++	+	+++	+++	+	+	+	++
Ziprasidone	-/+	-/+	+	+	+	-	+	+++

Monitoring Guidelines

	Every Visit	Baseline	3 months	6 months	Annually
Fasting blood glucose		X	X	X	X
Fasting lipid panel		X	X	X	X
BMI	X	X	X	X	X

Target Symptom – Inattention and Hyperactivity



Stimulants

- Meta-analysis (n=94) showed methylphenidate > placebo for ADHD
- Trend toward improving irritability and stereotypy
- However, irritability is most common reason for discontinuation

Methylphenidate (MPH)

MTA Study effect size of .80 for typically developing children (MTA Cooperative Group, 1999)

Response rate was around 75%

RUPP MPH study in ASD effect size was 0.2-0.54
(depending on dose)

RUPP MPH response rate was 49%

Non-stimulants

- Alpha-agonists
 - Guanfacine – RCT (n=11) with 45% response rate in hyperactivity
 - Clonidine – RCT (n=8) improvement in irritability, stereotypy, hyperactivity, and inappropriate speech
- Atomoxetine
 - 1st RCT (n=16) improvement in hyperactivity on ABC
 - 2nd RCT (n=97) reduced ADHD rating scale hyperactivity/impulsivity and inattention, but response less than non-ASD children (57% vs 63%)

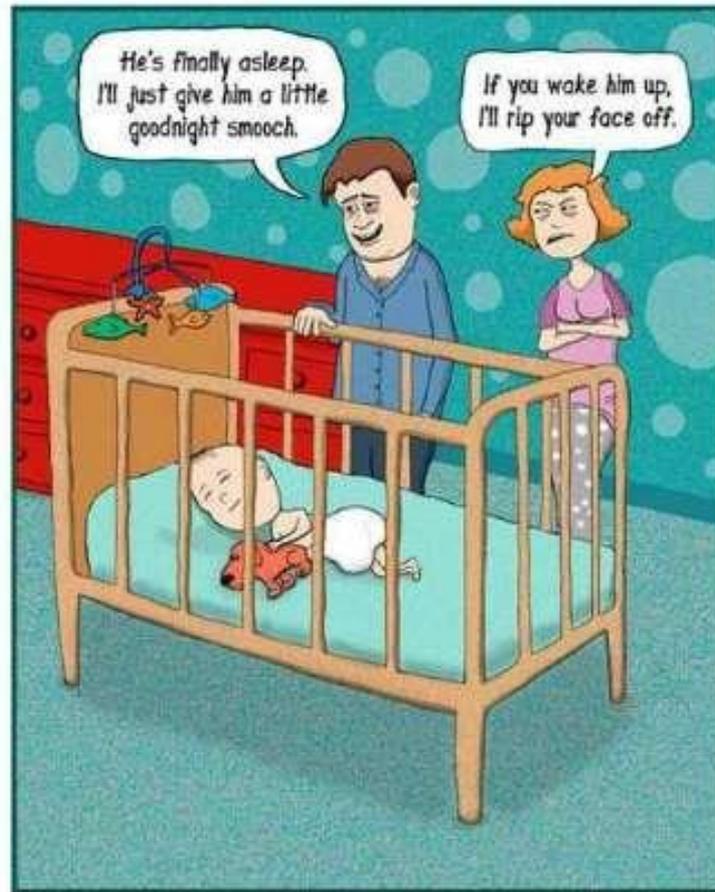
Target Symptom – Anxiety/Depression, OCD



SSRIs

- 6 RCTs
- Mixed results, but largest trial with citalopram (Celexa) showed no effectiveness
 - increased risk adverse side effects, ex: elevated energy level
- Fluoxetine – 44 children with ASD; beneficial in reducing repetitive behaviors measured on CY-BOCS
- Sertraline – open-label trials in adults with ASD show improvement in repetitive behaviors
- Cochrane Review of SSRIs for repetitive behavior showed no benefit

Target Symptom - Sleep

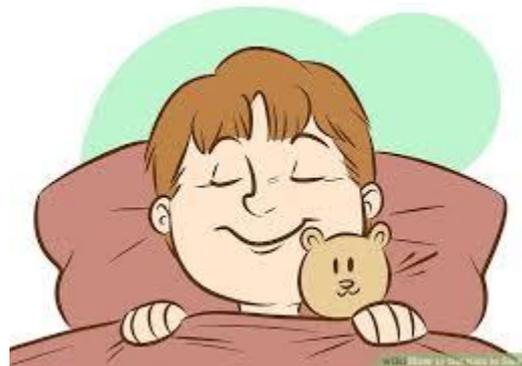


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Meta-analysis of Melatonin

- Some evidence that children with ASD have abnormal circadian cycle
- 6 studies: improved daytime behavior
- 18 studies: improved sleep duration, onset latency, & nocturnal awakening.
- Improvement compared to placebo:
 - Duration (by 44 minutes), $g=1.07$
 - Onset Latency (by 39 min.), $g=2.46$



Other sleep agents

- Iron supplementation – for low ferritin levels in restless sleepers
- Clonidine – alpha-agonist with sedative effects; effective in reducing sleep latency and nighttime awakening in children with ASD.
 - Monitor BP
 - Counsel overdose risks
- Trazodone – antidepressant and sedative properties; open label studies show improvement in maintenance and onset
 - Priapism risk

Other sleep agents

- Mirtazapine (Remeron) – 31% improvement in sleep quality in an open-label study
 - Not enough info to determine risk:benefit
- Gabapentin (Neurontin) – decrease sleep latency, decrease restless leg syndrome symptoms

Complementary and Alternative Treatments



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Alternative Treatments

- Elimination diets
- Probiotics
- Medical marijuana
- Dietary supplements
- Hyperbaric oxygen
- Chelation
- Acupuncture
- Yoga
- Pet therapy
- Chiropractic care

Alternative Treatments

- Recent review by Brondino, et al.
- Encouraging evidence for:
 - Music therapy
 - Sensory integration therapy
 - Acupuncture
 - Massage
- Little evidence for other CAM treatments
- BUT – 28% of families use CAM at any given time
- Remember to ask, and work *with* families

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Supplementary Slides



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Baseline & endpoint ABC scores by group

ABC Scale	----Risperidone---		----Placebo---		Endpoint p
	Baseline Mean	Endpoint Mean	Baseline Mean	Endpoint Mean	
Irritability	<u>26.2</u>	<u>11.3</u>	<u>25.5</u>	<u>21.9</u>	< .0001
Lethargy	<u>16.4</u>	<u>8.9</u>	<u>16.1</u>	<u>12.0</u>	< .05*
Stereotypy	<u>10.6</u>	<u>5.8</u>	<u>9.0</u>	<u>7.3</u>	< .0001
Hyperactivity	<u>31.8</u>	<u>17.0</u>	<u>32.3</u>	<u>27.6</u>	< .0001

* after adjusting for multiple comparisons not significant