

Taming Little Lions: Treatment Options for Irritability, Aggression, and Outbursts

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April 9th, 2025




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Disclosures:



- I have no financial relationships to disclose
- The off-label use of medication will be discussed 



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Learning Objectives:

- 1) Distinguish among the causes & determine how to identify which is the cause for your patient
 - 2) Specify pharmacological interventions based on the identified cause
 - 3) Name nonpharmacological interventions
 - 4) Identify when and how to contact child psychiatry
-



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Irritability:

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irritability

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MY CUSTOM FILTERS

2,747 results

Page 1 of 275

RESULTS BY YEAR

Filters applied: English, Humans, Child: 6-12 years, Adolescent: 13-18 years. [Clear all](#)



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Irritability: What is it and what's typical?

“Propensity to react with anger, grouchiness, or tantrums disproportionate to the situation”

- Two components:

- 1) Tonic: Angry, cranky, grouchy, grumpy mood
- 2) Phasic: Anger outbursts

- Great Smoky Mountains Study: 1420 children/teens

-Phasic: 51.4%

-Tonic: 28.3%

-Rates decreased from middle childhood → adolescence

-No differences between sexes

Aggression: uncommon, even in those with excessive irritability*

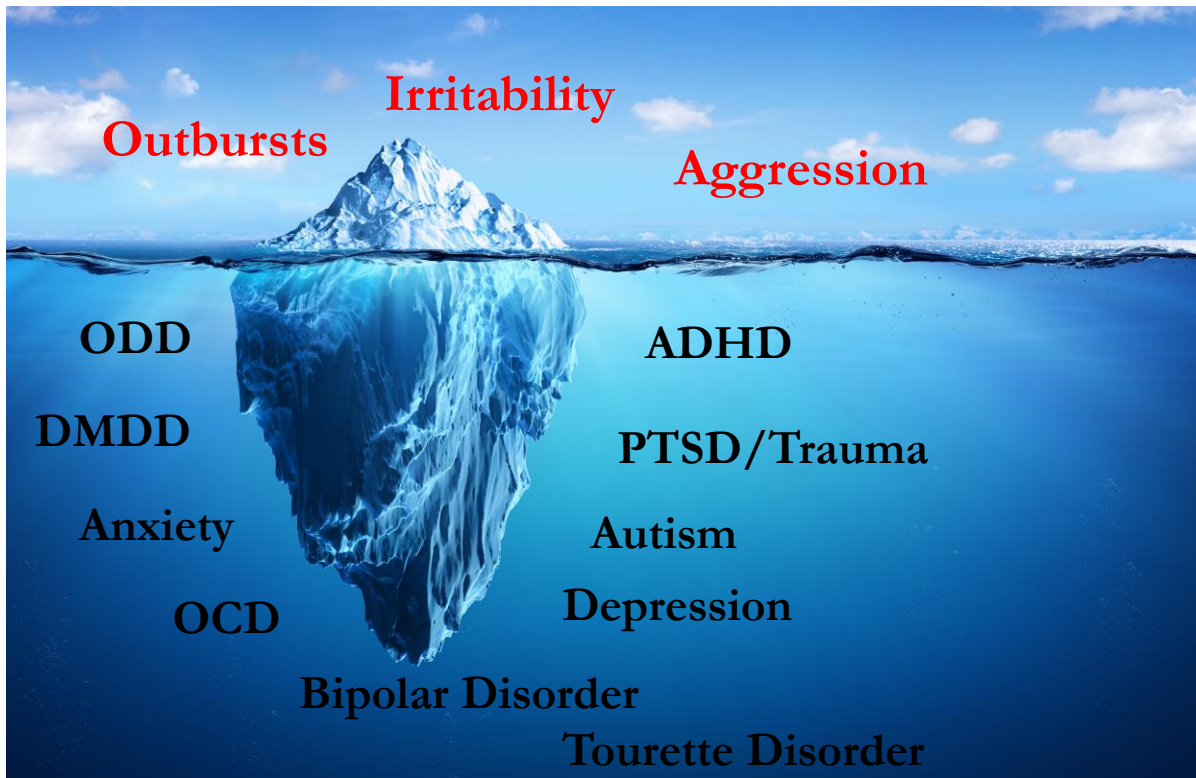


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Causes of Irritability/Aggression



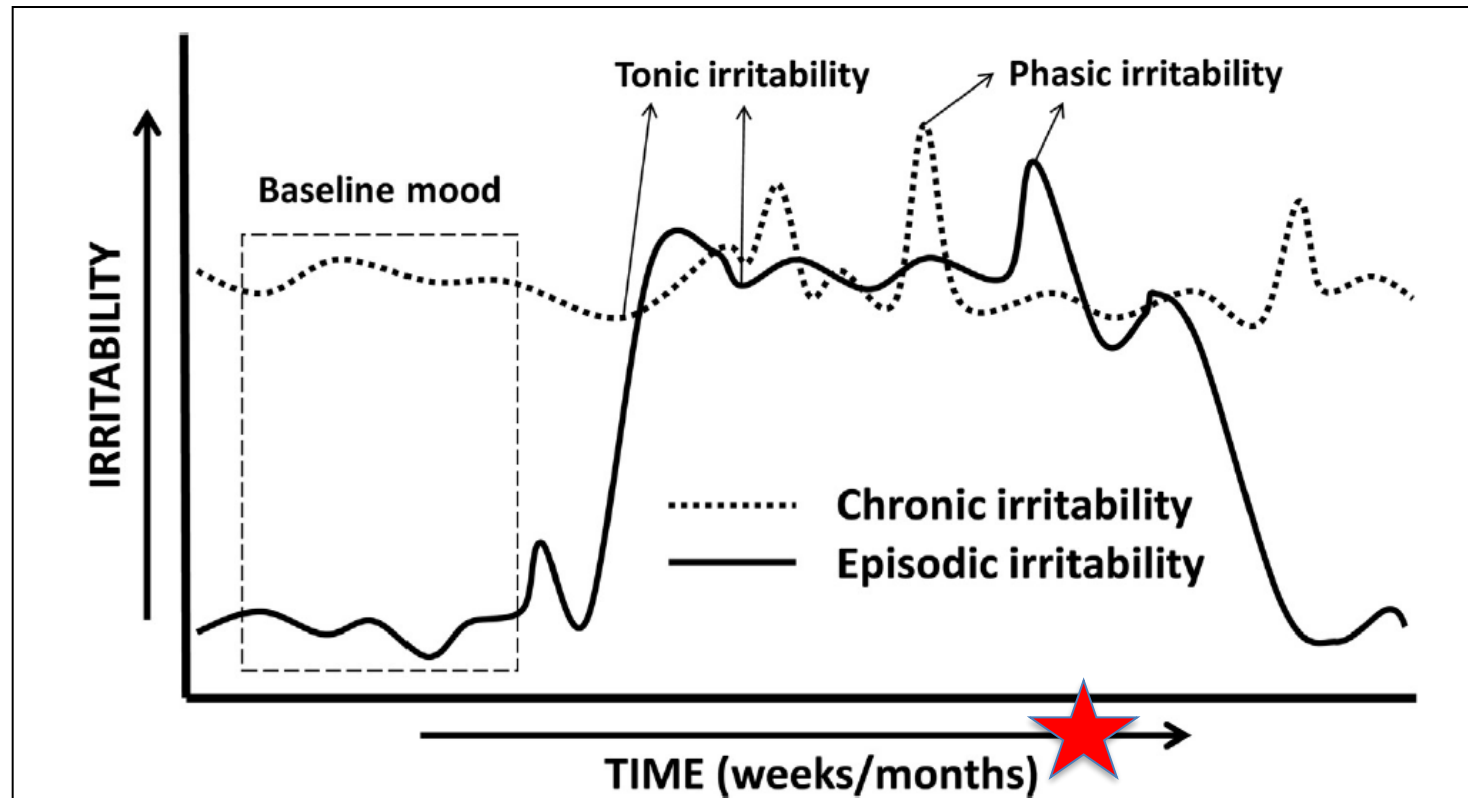
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Determining the cause: Bipolar Disorder

Is the irritability episodic or chronic?



Vidal-Ribas, P., & Stringaris, A. (2021)



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Determining the cause: Bipolar Disorder

- **Bipolar Disorder = Episodic irritability**
 - An episode lasts at least 4 days
- Questions to ask:
 - How long does an episode last?
 - Is there a decreased need for sleep?
 - Are behaviors different from those before and after the episode?
 - Have others observed the changes in behavior?
- Further assessment and treatment → Child Psychiatry



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Determining the cause: Bipolar Disorder

What about Rapid Cycling Bipolar Disorder?

Rapid Cycling defined as: ***At least 4 episodes*** (depressive, manic, or hypomanic) in the past **12 months**



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Determining the cause: Depression

- **Depression = Episodic irritability**
 - An episode lasts at least 2 days
 - Major Depressive Episode lasts at least 14 days
 - Associated symptoms:
 - Sadness
 - Anhedonia
 - Excessive guilt or worthlessness
 - Low energy
 - Poor concentration
 - ↑↓ appetite
 - Psychomotor agitation or slowing
 - ↑↓ sleep
 - Suicidal ideation
-



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Determining the cause: ADHD

- Irritability is common!
 - Related to: emotional impulsivity and deficient emotional regulation
- 40-50% experience:
 - significant anger
 - low distress tolerance
 - rages/tantrums/outbursts
- Up to 30% will have a persistent angry/irritable mood required for Disruptive Mood Dysregulation Disorder (DMDD)



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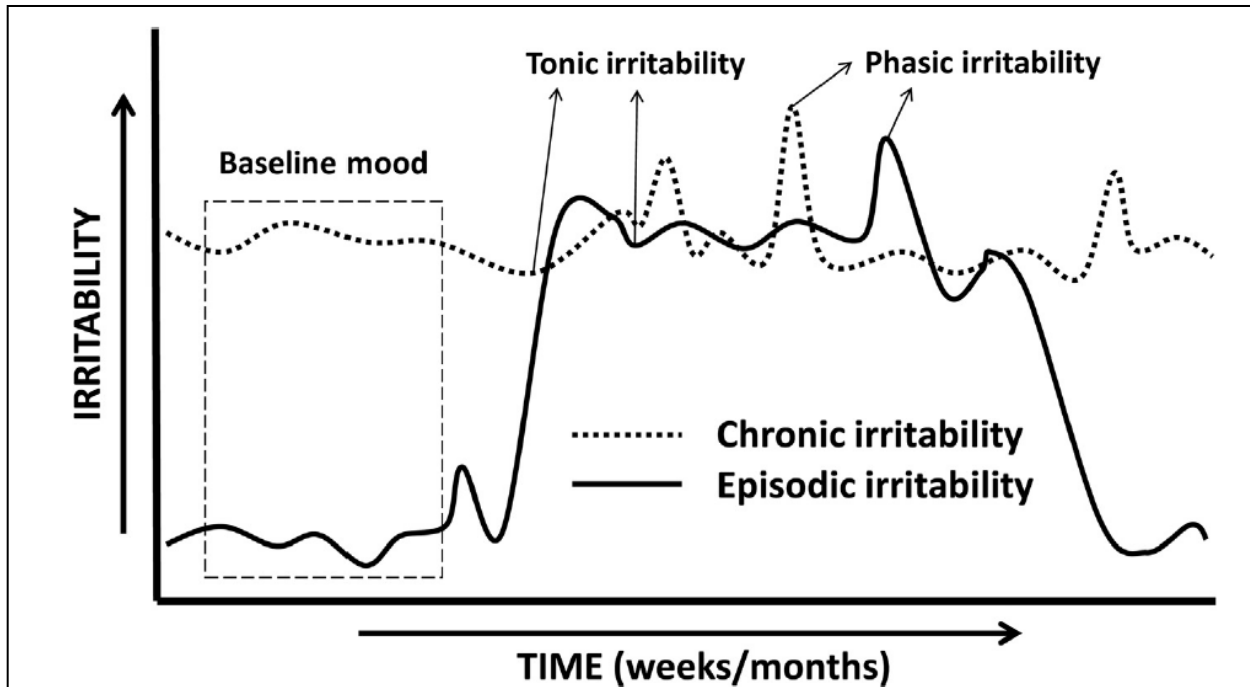
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Determining the cause: DMDD

- Onset: 6-10 years old
- Symptoms present \geq 12 months and present in at least 2 settings
- All four of the following:
 - Severe, recurrent outbursts
 - Intensity/duration out of proportion to trigger
 - Outbursts are not developmentally appropriate
 - Frequency of outbursts: On average at least 3x/week
 - Mood between outbursts is ***persistently irritable***
 - Most of the day, nearly every day
 - Observable by others

Determining the cause: DMDD

DMDD = Chronic/persistent irritability



Vidal-Ribas, P., & Stringaris, A.
(2021)



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Determining the cause: DMDD



Questions to assess for chronic/persistent irritability:

- 1) When she is getting her way, is she happy/content or still cranky/grumpy/grouchy?
- 2) When he has a tantrum and you give in, does his mood improve or does he remain upset?
- 3) If no one is bothering you, do you still feel annoyed or irritated?
- 4) If no one is bothering you, does your brain still think about things that annoy/irritate you?

[Oscar the Grouch](#) | First appearance: November 10, 1969 | [Oscar the grouch, Grouch, Sesame street muppets \(pinterest.com\)](#)



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Determining the cause: Anxiety

- **55.1%** (7-13yo) experienced a rage episode in the past month
 - OCD: **53%** (6-16yo) experienced a rage attack in the past month
- Hypervigilant: Brain is constantly searching for danger inside/outside the body
 - Neutral events seen as threatening OR
 - Mild threats are perceived as moderate/severe threats
- Major coping skill: Avoidance
 - Reinforced by child and oftentimes parent/caregiver
 - If unable to avoid trigger → Outburst
 - Child anticipates a trigger → Pre-emptive outburst
- If avoidance persists child will not learn to cope and/or adapt
 - >Worsening of anxiety



Determining the cause: PTSD/Trauma

- Twice as likely to have problems with emotion regulation
- Emotion dysregulation is a result of
 - Trauma
 - Trauma's impact on development and attachment
 - Amygdala: more active
 - Impaired language processing



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Determining the cause: Autism Spectrum Disorder

- 50-80%: irritability, aggression, tantrums/outbursts, agitation, and non-suicidal self-injury (NSSI)
- Reasons for this:
 - 1) Social-communication deficits: difficulty understanding/expressing emotions
 - 2) Restricted/repetitive behaviors: strong predictor of emotion dysregulation
 - 3) Sensory sensitivities
 - 4) Sleeping problems
 - 5) Picky eating/constipation
 - 6) Perseveration
 - on trigger
 - on distress itself



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Pharmacological Interventions



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Pharmacologic Interventions for Irritability: A Step-wise Approach

Step 1: Treat insomnia:

Step 2: Treat underlying disorder:

Step 3: Atypical Antipsychotic:



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Pharmacologic Interventions for Irritability: A Step-wise Approach

Step 1: Treat insomnia: tired children/teens are irritable!

- #1: Good sleep hygiene
- #2: Melatonin
- #3: Depends on the cause
 - ADHD/DMDD/ASD
 - Anxiety/Trauma/Depression

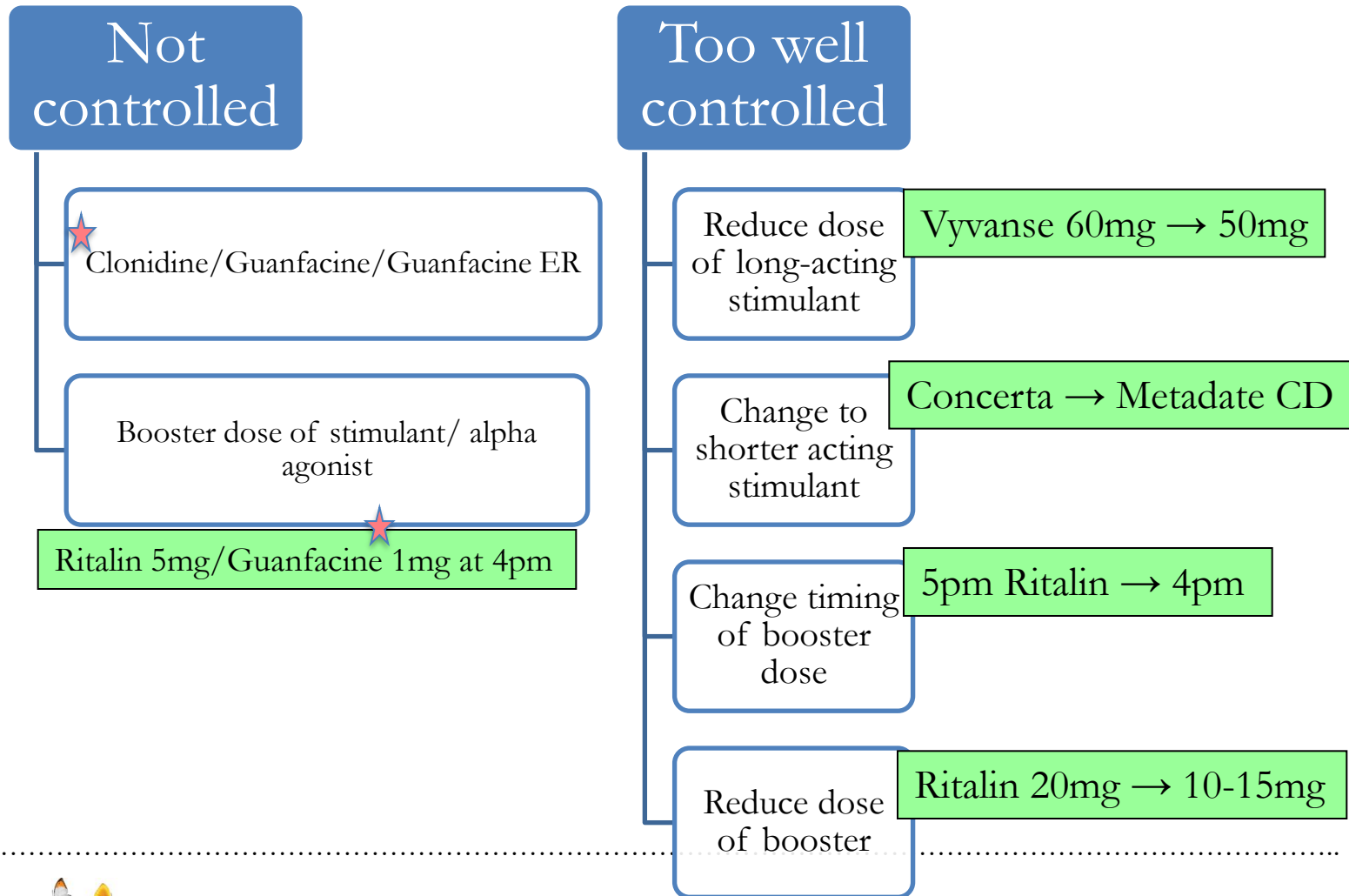


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Step 1: Treat insomnia: ADHD



★ Off label use






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Step 1: Treat insomnia: Anxiety, Trauma, Depression

-  Clonidine : 0.05 – 0.2mg one hour before bed
-  Hydroxyzine: 10-50mg one hour before bed
 - Vistaril > Atarax
-  Trazodone: 25-100mg one hour before bed



Off label use



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Pharmacologic Interventions for Irritability: A Step-wise Approach

Step 2: Treat underlying disorder:

- Depression/Anxiety/ASD: SSRIs
- PTSD/Trauma: SSRIs and/or alpha agonists (Intuniv)

SSRI	Minimum Dose	Max Dose
Escitalopram (Lexapro)	10-15mg	20mg
Fluoxetine (Prozac)	20-40mg	60mg
Sertraline (Zoloft)	50-100mg	200mg

Should see some improvement by 2 weeks

 Off label use



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Step 2: Treat underlying disorder: ADHD/ASD/DMDD

- Long-acting stimulants are 1st line
- Dose of stimulant should be increased until:
 - Benefit is achieved
 - Max dose is reached
 - Side effects develop
- Not necessary to observe for longer than 7-10 days on a stimulant
 - It is safe to titrate faster!
- If irritability worsens, look at timing
 - Within 1-2 hours of admin → stimulant likely responsible
 - >2 hour after admin → Rebound effect
- Consider adjunctive treatments: Alpha-agonists

★ Off label use




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Step 2: Treat underlying disorder: DMDD

- Maximize treatment for ADHD 
- SSRI 

 Off label use



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Step 3: Atypical Antipsychotic: ASD

FDA approved for irritability:

Irritability = Aggression towards self or others

- Risperidone (Risperdal): 5-17 years old
- Aripiprazole (Abilify): 6-17 years old

Not FDA approved for:

- 1) ADHD
- 2) Anxiety/Depression
- 3) DMDD
- 4) Trauma/PTSD

**Used when there are safety concerns
or severe functional impairment**

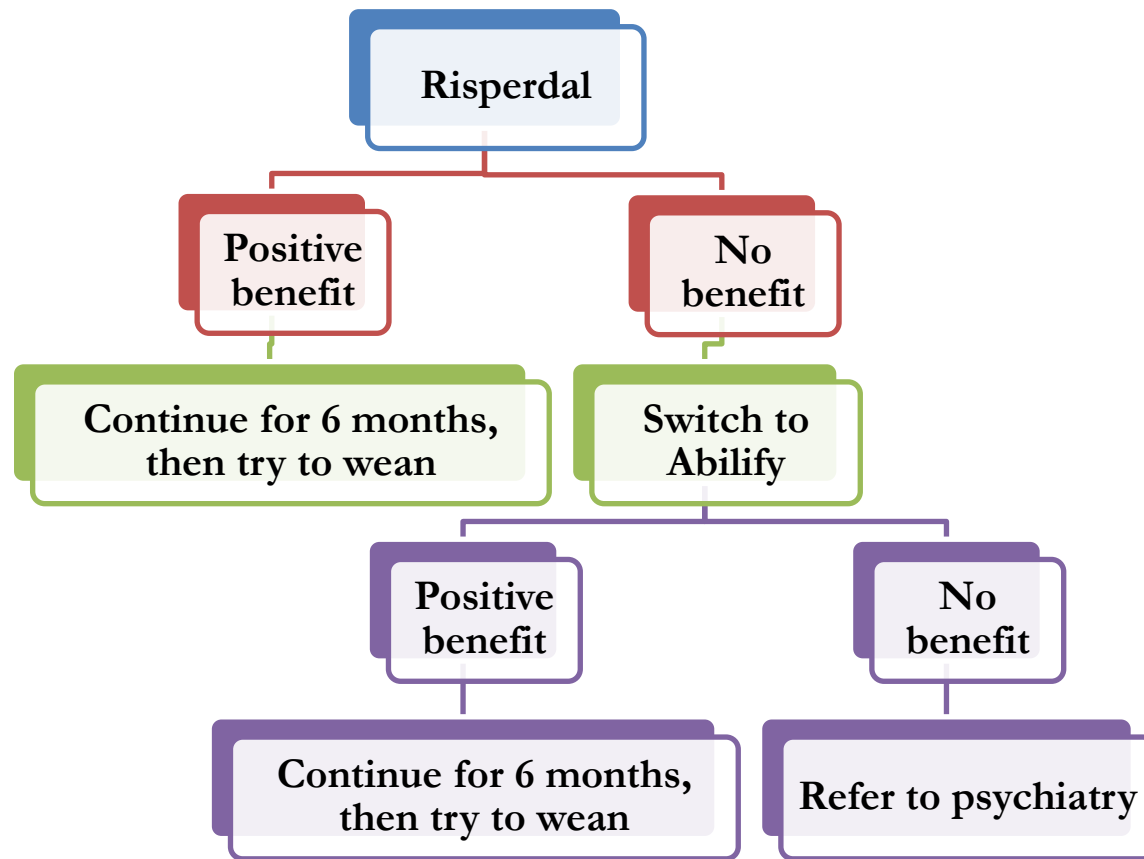


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Step 3: Atypical Antipsychotic: Big picture



Step 3: Atypical Antipsychotic:

Risperidone (Risperdal) - 1st choice

Split dose BID
Can give 2nd dose in late
afternoon

Weight	Starting Dose	After 4 days	Titration	Final Dose
15-30kg	0.25mg qhs	0.5mg qhs	↑ 0.25mg qhs every 2 weeks	1mg
≥ 30kg	0.5mg qhs	1mg qhs or 0.5mg BID	↑ 0.5mg qhs every 2 weeks	2.5-3mg

Dose forms: 1mg/ml
0.25mg, 0.5mg, 1mg, 2mg
tabs or M-tabs



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Step 3: Atypical Antipsychotic:

Aripiprazole (Abilify) – 2nd choice

If on Prozac: decrease dose of Abilify by 50%

Starting Dose	After 1 week	Titration	Final Dose
1-2mg qhs	2-5mg qhs	↑ 2.5-5mg qhs every week	15mg qhs

Dose forms: 1mg/ml
2mg, 5mg, 10mg, 15mg tabs



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Step 3: Atypical Antipsychotic: Side effects

Sedation	Nausea/vomiting	EPS: Akathisia
QTc Prolongation	Constipation	EPS: Dystonic reaction
Weight gain	Suicidal ideation (Abilify)	EPS: Tardive Dyskinesia
Elevated lipids	Elevated glucose	Prolactin elevation (Risperdal)

Do not check levels!



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Step 3: Atypical Antipsychotic: Side effects

Extrapyramidal Symptoms: Parkinson's Disorder like symptoms

- akathisia
 - dysphagia
 - rigidity
 - tremor
 - bradykinesia
 - acute dystonic reactions
 - torticollis
 - retrocollis: neck extension
 - oculogyric crisis
 - opisthotonos: severe arching of back
- *Treated with diphenhydramine



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Step 3: Atypical Antipsychotic: Side effects

Tardive Dyskinesia: Extremely uncommon

- Children/teens far more likely to have withdrawal dyskinesia
- Typically involve mouth, lips, tongue
- Can include any part of the body

****** Ask patient and family if they have noticed any new or abnormal movements.



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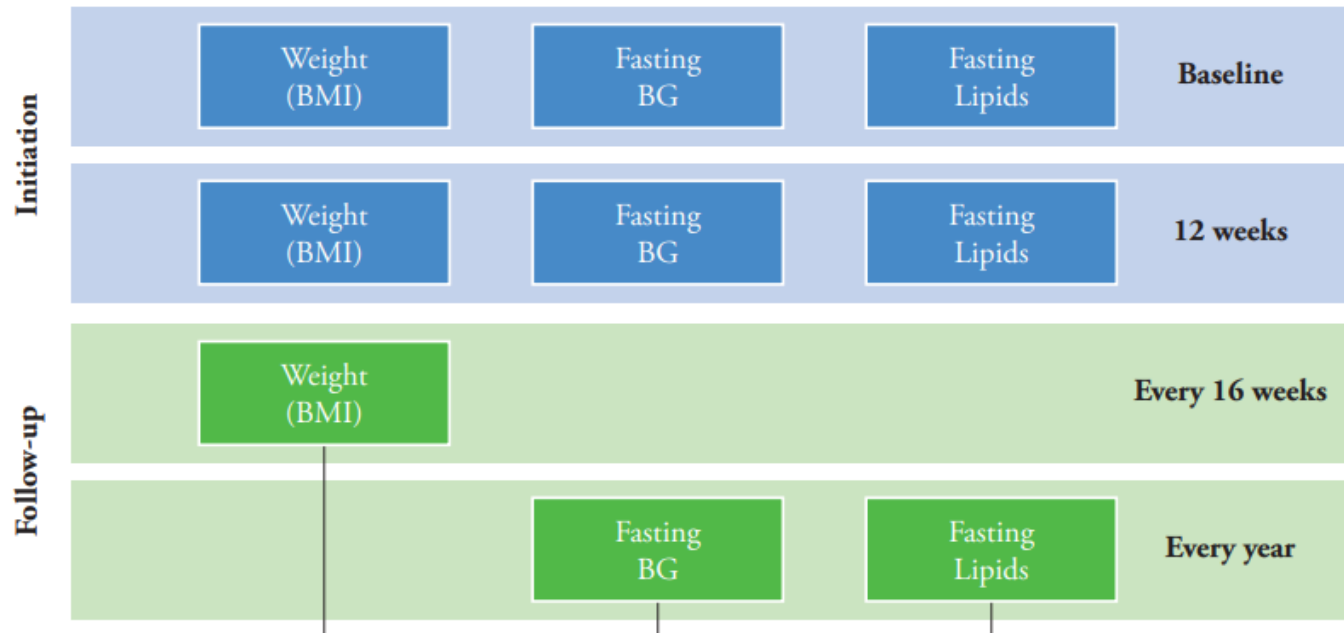


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Step 3: Atypical Antipsychotic:

Metabolic monitoring for patients receiving atypical antipsychotics

Tool intended for use in monitoring and management of antipsychotics after appropriate patient assessment (e.g., indication, comorbid conditions, family history, etc.)



[Metabolic-Monitoring-for-Patients-Receiving-Atypical-Antipsychotics_NCH.pdf](#)



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Non-Pharmacological Interventions



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Non-pharmacologic interventions

- 1) Education for families, caregivers, school, etc.
 - Disorder
 - Function(s) of behavior
 - Treatment expectations: medications and therapy

- 2) Two main types of treatments
 - Parent Management Training
 - Child Directed Cognitive Behavioral Therapy



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Non-pharmacologic interventions

Parent Management Training: Based on Operant Conditioning

- Examples: Triple P, Parent Child Interaction Therapy (PCIT), Incredible Years, RUBI: Parent Training for Disruptive Behavior (ASD specific)
 - Successful programs:
 - ↑ Positive parent-child interactions
 - ↑ Emotion communication skills
 - ↑ Parental consistency
- Have parents practice skills



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Non-pharmacologic interventions

Child-Directed Cognitive Behavioral Therapy:

- Goals: Improve emotion regulation
social problem-solving skills
- Content areas:
 - 1) Anger control training (ACT)
 - 2) Problem-solving skills training
 - 3) Social skills training

**** Parents actively involved!**



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When and how to contact Child Psychiatry



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Contact child psychiatry when . . .

- 1) Concerned about safety
- 2) Concerned about Bipolar Disorder
- 3) Not responding to medication trials as expected
- 4) Concerns about side effects

Any Questions



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Behavioral Health Treatment Insights and Provider Support (BH-TIPS)

- Available to any primary care provider in Ohio
 - Monday – Friday: 12-2pm
 - Tuesday & Wednesdays: 730-830am
 - 15-minute Zoom consultation with child psychiatrist and social worker
 - Consultation for:
 - Screening, assessment, and diagnostic clarification
 - Treatment Options: Medication and non-medication
 - Information about available behavioral health resources in your local community
-



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Behavioral Health Treatment Insights and Provider Support (BH-TIPS)

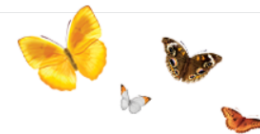
- To sign-up: [Behavioral Health Treatment Insights and Provider Support \(BH-TIPS\)](#)

Behavioral Health Treatment Insights and Provider Support (BH-TIPS)

Virtual behavioral health consultation for Ohio primary care providers

Connect with Nationwide Children's Hospital psychiatrists and a social worker through a virtual appointment to receive provider to provider consultation regarding:

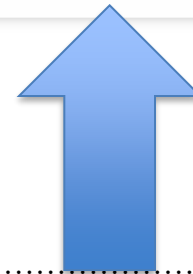
- Screening, assessment, and diagnostic clarification
- Principles of medication and non-medication management to fit the specific clinical needs
- Information about available behavioral health resources and linkages in your local community



Contact Us

✉ Email Us

Schedule Your
Consultation




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Behavioral Health Treatment Insights and Provider Support (BH-TIPS)

SELECT DATE AND TIME

April 9 – 15 

Next 5 Days >

Wed 4/9	Thu 4/10	Fri 4/11	Mon 4/14	Tue 4/15
12:00PM	12:00PM	12:00PM	12:00PM	12:00PM
12:20PM	12:20PM	12:20PM	12:20PM	12:20PM
12:40PM	12:40PM	12:40PM	12:40PM	12:40PM
1:00PM		1:00PM	1:00PM	1:00PM
1:20PM		1:20PM		
1:40PM		1:40PM		



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Behavioral Health Treatment Insights and Provider Support (BH-TIPS)

- After signing up:
 - Receive confirmation email
 - Brief form requesting background info and specific questions
- After consult:
 - Receive summary of consultation including resources discussed



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Questions?



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Resources:



Prescribing Guidelines for Pediatric Insomnia

[Practice Tool: Prescribing Guidelines for Pediatric Insomnia \(nationwidechildrens.org\)](https://nationwidechildrens.org/practice-tool/prescribing-guidelines-for-pediatric-insomnia)



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Resources:

Big Lots Behavioral Health



Prescribing Guidelines for Anxiety Disorders and Depression

[Practice Tool: Prescribing Guidelines for Anxiety Disorders and Depression \(nationwidechildrens.org\)](https://nationwidechildrens.org/practice-tool/prescribing-guidelines-for-anxiety-disorders-and-depression)



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Resources:



Prescribing Guidelines for Attention Deficit/ Hyperactivity Disorder (ADHD)

[Practice Tool: Prescribing Guidelines for ADHD
\(nationwidechildrens.org\)](http://nationwidechildrens.org)



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